**Annex A**

## PART 1: INSTRUCTIONS TO SUPPLIERS

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| **1.** | **Definitions** | | |
| 1.1 | All terms referred to in this Annex A shall have the meanings ascribed to them in Clause 1.1 of the Quotation Conditions of Contract (Annex E), unless otherwise defined herein or where the context otherwise requires. | | |
| **2.** | **Evaluation** | | |
| 2.1 | If necessary, the Authority may appoint an evaluation team to ascertain each supplier's ability to meet the evaluation criteria. This may entail the following: | | |
|  | (a) | Interviewing the potential Instructor or Instructors; | |
|  | (b) | Requesting feedback from other schools or organisations that have previously engaged the potential Instructor or Instructors; | |
|  | (c) | Requesting a lesson observation with any potential Instructor or Instructors. | |
| **3.** | **Submission of Proposals** | | |
| 3.1 | All proposals, including base and alternative offer(s), shall be submitted electronically via GeBIZ. To submit alternative offer(s) via GeBIZ, Suppliers can click on the "Add Alternative Offer" button in GeBIZ and key in their price. | | |
| 3.2 | Suppliers are required to submit the following data or documents together with their proposals for evaluation. Failure to do so may render the proposal incomplete and liable for disqualification. | | |
|  | (a) | The following personal particulars of **all** proposed Instructors | |
|  |  | i. | Full name; and |
|  |  | ii. | NRIC number or FIN |
|  |  | iii. | Contact Number |
|  |  | iv. | Email Address (if a contact number is available, email address is optional) |
|  |  | v. | Photocopy of Employment Pass for Instructors who are foreigners |
|  |  | vi. | Nationality |
|  |  | vii. | Gender |
|  |  | viii. | Date of Birth |
|  |  | ix. | Residential Address in Singapore |
|  | (b) | The following supplier's details: | |
|  |  | i. | Name of Supplier |
|  |  | ii. | Business Name |
|  |  | iii. | Type of Business Entity: Sole Proprietor/Partnership/Company |
|  |  | iv. | Business Registration Number / Unique Entity Number (UEN) |
|  |  | v. | Registered Business Address |
|  |  | vi. | Business Contact Number |
|  |  | vii. | Business Email Address |
|  |  | viii. | Business Fax Number |
|  | (c) | Training Plans: The supplier shall provide a training plan as a reference. | |
|  | (d) | Price Proposals (Annex B): Suppliers shall submit a duly completed price proposal in the form found in Annex B, and equivalent price information on GeBIZ (e.g. separate line items on GeBIZ, etc). | |
|  | (e) | Qualifications and Experience: Suppliers shall submit any other relevant documents to substantiate their Instructor or Instructors' qualifications and experience. | |
|  | (f) | Instructor Deployment List (Annex F): Suppliers who are not also the sole Instructor shall submit a duly completed copy of Annex F, where there is a need for Instructors to be registered with MOE. | |
| 4. | The Authority reserves the right to award the Contract in whole or in part to one or more suppliers, unless a supplier stipulates that its proposal is to be treated as indivisible. | | |
| 5. | Should your offer be accepted, the Conditions of Contract (Annex E) shall govern the Contract between the parties. | | |
| 6. | Please note the Authority is under no obligation to accept the lowest priced, or any proposal. | | |

## PART 2: REQUIREMENT SPECIFICATIONS

(Provision of 3 Days Outdoor Adventure Day Camp on 24, 25 & 26 May 2022

for Character Development Week)

1. We are pleased to invite you to submit a proposal for the supply and delivery of the following:

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| **Section A: Contact Details** | |
| Contact Information 1 | Name: Mr Ng Chuen Joo  Designation: Year Head, Secondary 2  Contact No: 6758 5070 (Ext. 112)  Email: ng\_chuen\_joo@schools.gov.sg  Canberra Secondary School |
| Contact Information 2 | Name: Mr Ryan Wong Pee Wah  Designation: Camp IC  Contact No: 6758 5070 (Ext.242)  Email: wong\_pee\_wah@schools.gov.sg  Canberra Secondary School |

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| **Section B: Requirement Specification for the Programme** | |
| Name of Activity | Design, organise and conduct a developmentally appropriate 3 Days Outdoor Adventure Day Camp. |
| Objectives of Programme | The camp programme must achieve the following objectives:  1. To build strong teacher-students relationship through  outdoor team-bonding activities  2. To provide platforms to enhance Effectiveness in Teams  3. To be able to set the right attitudefor being a Self-Directed Learner |
| Outcome of Programme | The camp programme must achieve the following outcomes:  Students will:  1. learn teamwork through fun outdoor team-bonding activities;  2. learn essential communication and social skills, such as active listening and effective speaking (in line with school’s values of Gratitude, Respect and Compassion) as peer supporters;  3. reflects, takes calculated risk and strives for excellence. |
| Scope of Services of Instructor(s) | **Programme**  1. Inclusion and facilitation of the following indoor and outdoor activities, with certified instructors approved by MOE (where relevant):   * Low element * Water element * Team Bonding * 2. Organising camp and team-building activities   3. Provision and set up of outdoor activity equipment  4. Provision of all camp materials for reflection/ lessons, aligned to the school’s GRC values  5. Transport to and fro from school to activity site/s for students and teachers  6.Provison of Lunch and Tea breaks for the 3 days.  7. Provision of Safety vehicles and First Aid Facilities (e.g. First aid kit, sick bay or First Aid Station to attend to all injuries)  8. All instructors conducting outdoor activity for students are required to be first-aid trained with CPR and AED certification  9. Conduct daily briefing and debrief for students and teachers, aligned to the school’s GRC values (Gratitude, Respect and Compassion).  10. Include designated time for teachers to have bonding sessions through reflection and debriefing.  11. Alignment of activities learning points to the School’s Values of Gratitude, Respect and Compassion.  **Safety**   1. All activities must adhere to MOE’s Safe Management Measures 2. All safety aspects of the camp programme must be looked into (e.g. Safe Distancing Measures, well-being and health status of students participating in every activity, equipment usage are safe to use and students are brief before using it, weather condition etc.) 3. Provision of licensed First Aider with CPR and AED certification. 4. Provision of Wet weather Plans for Inclement Weather.   **Meals**   1. Provision of meals for:   Day 1 (Lunch, Tea break)  Day 2 (Lunch, Tea break)  Day 3 (Lunch, Tea break)   1. Meals provided must comply with Health Promotion Board’s (HPB) Healthier Catering guidelines and declaration of compliance to the Healthier Catering guidelines must be submitted. Details of guidelines and declaration form (also attached at end of this document) can be found at : <https://www.hpb.gov.sg/healthy-living/food-beverage/wog-healthier-catering-policy/about-the-healthier-catering-policy> 2. The meals must be halal and provide for a balanced diet. 3. The portions of the meals should be appropriate to the level of the activity and age group. 4. Menu for all meals and caterer’s license must be provided with the proposal. 5. Vendors are to also include the arrangement of vegetarian meals in the proposal.   **Logistics**   1. All equipment and logistics for proposed programme must be provided and in safe and serviceable and condition. 2. Provision of customised printed round collared dry fit t shirt. 3. Provision of sound system throughout the camp.   **Evaluation**   1. Compilation and consolidation of camp evaluation. 2. Submission of camp evaluation report to Teacher-in-charge one week upon the completion of camp programme.   **Others**   1. Certificate of Participation for every student. 2. Camp Information/Guide for Campers, teachers & learning Journal. 3. Provision of photography and videography compilation throughout the camp. 4. Provide a copy of the compiled photos, videos and video montage to school 5. Provision of ‘Outstanding Camper’ – Male and Female, ‘Outstanding Team’. |
| Base Period | Start Date: 24 May 2022 (0800hrs) or after the issuance of LOA as confirmed later  End Date: 26 May 2022 (1600hrs) or adjusted according to the actual start date |
| Estimated No. of Sessions | 3 Days |
| Duration (no. of hours per session) | 8 hours per day for 3 days |
| Training Date | 3-day Programme:  Day 1: 24 May 22 (Tuesday)  Day 2: 25 May 22 (Wednesday)  Day 3: 26 May 22 (Thursday) |
| Training Time | 8 hours of programme including 60 mins of break time (lunch and tea break) each day  Total: 24 hours programme for 3 days  0800h-1600h |
| Target Group | All Secondary 2 students |
| Total no. of Students | Est. 283 students (Total No. of groups: 8)  The number of participants is estimated and the vendor shall undertake to accept the increase or decrease of students based on mutual agreement via contract variation agreement or issuance of Purchase Order.    **School will make payment based on confirmed student attendance during the actual programme.** |
| No. of Instructors required | 1. Provision of trained and certified group Instructors and activity specific Instructors to conduct entire programme. 2. Ratio of Instructors needed for general activities: 1 instructor : 20 students 3. The Instructor shall be responsible for the safety and well-being of all the students under his/her care while conducting activity and shall not involve students in activities outside the school without prior approval from the school. 4. All instructors have to uphold professionalism and communicate with our students in English |
| Venue of Activity | TBA by vendor |

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| **Section C: Requirement Specification for Instructor** | |
| Registration with MOE | All Instructors supplied by the Contractor shall be registered with the Ministry of Education.  The Contractor shall use the Instructors specified in Annex F (Instructors Deployment List) and shall ensure that Instructors deployed remain registered with the Ministry of Education throughout the Contract period. |
| Qualifications | 1. Instructors must have relevant experience leading, coaching and instructing secondary school students in relevant workshops and activities. 2. Each Instructor is required to comply with the School’s Expectations of Instructors, as indicated in Annex C. 3. All the Instructors shall be responsible for the safety and well-being of the students while conducting activity and shall not involve students in activities outside the school without prior approval from the school. 4. All instructors have to uphold professionalism and communicate with our students in English |
| Experience | All Instructors should be competent to handle the tasks and responsibilities assigned.  Please provide the necessary documents to support your qualifications and experience together with your proposal. |
| Track Record | All interested vendors should provide a list of current and past training conducted for similar programmes from 1 Jan 2020 to closing of quotation. |
| Employment Pass | 1. If Instructor is not a Singapore Citizen, or Permanent Resident, he / she must possess a valid Employment Pass issued by the Ministry of Manpower for the purposes of the engagement. 2. This pass must be valid throughout the contract duration. |
| Language of Instruction | English |

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| **Section D: Evaluation Criteria** | |
| Evaluation Criteria | **Critical Evaluation Criteria**   * Interested bidders / instructors must be registered with the Ministry of Education (MOE). * Main instructors conducting the various outdoor adventure facilities in MOE OALCs must have valid First Aid and CPR and AED certifications. * Compliance with Health Promotion Board’s (HPB) Healthier Catering guidelines and declaration of compliance to the Healthier Catering guidelines must be submitted.   **Evaluation Criteria**   |  |  |  | | --- | --- | --- | | **Item** | **Description** | **%** | | 1 | Price | 20% | | 2 | Suitability of Instructor(s) as specified in these Requirement Specifications and all the attachments that accompany it | 25% | | 3 | Quality of Programme Outline and Objective | 30% | | 4 | Track record or other relevant experience of instructors | 25% | |

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| **Section E: Instructions to Instructor** | |
| Closing date and time for the submission of proposals | The closing date and time for the submission of proposals are as stated at the Quotation Notice in GeBIZ. |
| Validity period of proposals | The proposal shall be valid for at least 30 days from the closing date for submission of proposals. |
| Submission of Price Offers | Per Participant Basis   1. The Instructor shall quote the **price** **on a per participant** basis, exclusive of GST, and indicate if GST is applicable. All costs must be included in the total package price per participant quoted and no hidden cost will be entertained. 2. The vendor shall provide the price breakdown of the Total Package Price per Person, as well as any separately quoted items. 3. Please submit your proposal either through GeBIZ or other means stated. Any offer submitted after the closing date stated will not be considered. 4. Payment will be based on total no. of students present on Day 1. 5. Offers must be accompanied with documents as requested above to confirm suitability of instructors /track record, and those indicated under critical evaluation criteria. |
| Contract Price | Interested suppliers are to quote their price using the Price Proposal template in Annex B provided by the school. |
| Payment Mode | 1. Contractor to render a bill only upon completion of all services to be provided as part of the Programme.  2. For ACRA registered vendors, e-invoice must be sent via Vendors@gov.  3. The successful vendor must accept payment through Inter-Bank GIRO (IBG) and would be required to complete the Direct Credit Authorisation Form for payment to be made directly to the vendor’s bank account upon receipt of Letter of Acceptance.  4. Payment for services rendered will be subject to withholding tax (if applicable) in accordance to Singapore tax law. Vendors should declare if they are subject to withholding tax when submitting their proposals. |
| Additional Instructions | The number of participants stated is estimated, and the vendor shall undertake to accept the increase or decrease of students based on mutual agreement via contract variation agreement or issuance of Purchase Order. |
| For Enquiries | If you need further clarifications, you may contact the officers stated in Section A (Contact Details) above. |

1. Each Instructor is required to comply with the Expectations of Instructors (Annex C). Failure to adhere to the Expectations of Instructors may result in Contract termination.

**Annex B**

# PRICE PROPOSAL

The Contractor shall submit the Price Proposal duly completed in this Annex

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| **Per Participant Basis** |
| Base Period of 24 May 2022, 0800hrs (start date) to 26 May 2022, 1600hrs (end date); 3 Days.  Price Offer: $\_\_\_\_\_\_\_ per participating student (as stated in Section E of Annex A) |

**Important Note**: Contractors are to submit their price proposal(s) electronically through GeBIZ. For submitting alternative offer (such as additional coaching rate), Contractor shall click on 'Add Alternative Offer' button and put in their proposals in GeBIZ system. The Authority reserves the right to disqualify or reject bids not submitted electronically through GeBIZ.

**Annex C**

## EXPECTATIONS1 OF INSTRUCTORS

(1This list is not exhaustive)

All Instructors shall note and practise the following areas of responsibilities and behaviour during **all or his or her** school engagements.

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| **1.** | **Conduct** | | | |
| 1.1 | Instructors **shall not**: | | | |
|  | (a) | Display or distribute materials, or use language that may be offensive. | | |
|  | (b) | Display inappropriate and undesirable behaviour, be it verbal, physical or otherwise, that can be misunderstood or seen to be unprofessional, discriminatory or harassing. | | |
|  | (c) | Display intimidating, abusive or threatening behaviour. | | |
|  | (d) | Assume the identity of any other individual, whether verbally, in writing, or behave in a manner where he or she may be mistaken for another individual (e.g. claiming to be an MOE teacher on social media). | | |
|  | (e) | Conduct any activities on any social media networks or platforms without the express written consent of the school. | | |
|  | (f) | Use language that is profane, vulgar, demeaning or sexually suggestive when interacting with students. | | |
| 1.2 | Instructors **shall**: | | | |
|  | (a) | Abide by the laws of Singapore and that of any country in which he or she is sent to fulfil the services under the contract. | | |
|  | (b) | Practise good sportsmanship in word and behaviour by using appropriate language, tone and gestures. | | |
|  | (c) | Display, promote and instil respectable and amicable behaviour. | | |
|  | (d) | Uphold the values of clean sport and anti-doping, by agreeing to comply with all relevant anti-doping rules in line with the World Anti-Doping Code, and to cooperate with the relevant anti-doping authorities should such a need arise; and to be a positive influence to those under his charge with respect to these values. | | |
|  | (e) | Conduct himself or herself in a manner that is proper and appropriate for a professional in his or her field of instruction. | | |
|  | (f) | Promote fair and positive interactions, friendliness and promote team spirit between students, taking into account their potentially diverse backgrounds. | | |
|  | (g) | Dress appropriately and be punctual for all activities and practice sessions. | | |
| 1.3 | Instructors, in caring for students and carrying out his or her professional responsibilities, is expected to maintain a professional relationship with students at all times, including when building rapport with students. This includes: | | | |
|  | (a) | Maintaining Instructor-student boundaries | | |
|  |  | i. | Instructors shall avoid being alone in an enclosed room or secluded space with a student, where such one-on-one meetings can be easily misunderstood. Instructors are expected to take the necessary precautions to ensure that meetings with students are conducted appropriately, according to the context and the circumstance, e.g. by carrying out the meeting in an open setting, whether in the school compound or any other place where the activity takes place. | |
|  |  | ii. | Instructors should appreciate fully that the responsibility is on them, and not the student, to distance himself/herself from any potentially inappropriate situations, which might include, but is not limited to: | |
|  |  |  | (A) | taking steps to discourage infatuations that can sometimes develop between students and Instructors. Instructors need to handle these sensitively and take steps to discourage any romantic notions from being formed, while minimising hurt and distress to the student concerned; and |
|  |  |  | (B) | taking steps to discourage romantic or inappropriate advances by a student. |
|  |  | iii. | Instructors are not to engage in indecent or offensive actions of a sexual nature or attempt to establish an inappropriate relationship with a student, which might include, but is not limited to: | |
|  |  |  | (A) | Moving the Instructor-student relationship to a personal level, e.g. revealing personal problems to the student; inviting student to social events. |
|  |  |  | (B) | Displaying flirtatious behaviour or expressing romantic feelings towards a student. |
|  |  |  | (C) | Dating a student. |
|  |  |  | (D) | Using sexually suggestive or inappropriate language or displaying sexually explicit or inappropriate material to students. |
|  |  |  | (E) | Engaging in harassing behaviour, including sexual harassment. |
|  |  |  | (F) | Grooming a student for a sexual relationship or sexual abuse. |
|  |  |  | (G) | Having a sexual or romantic relationship with a student. |
|  |  | iv. | The expectations in this paragraph 1.3 are applicable, regardless of whether: | |
|  |  |  | (A) | The student is taught by, or under the care of, the relevant Instructor; |
|  |  |  | (B) | The student is in the same or different school as the relevant Instructor; |
|  |  |  | (C) | The student has consented to the relationship; or |
|  |  |  | (D) | The relationship is condoned by student's parents, legal guardians or caregivers. |
|  | (b) | Appropriate physical contact | | |
|  |  | i. | Instructors are expected to make sound professional judgment and choices in deciding what is considered appropriate physical contact. In deciding on the importance and necessity of physical contact as the basis for thoughtful interactions with students, Instructors should recognise that Instructor-student physical contact is dependent on the circumstances, context, age, gender and maturity of the student.  For instance, for Sports, Dance and Drama CCAs, physical contact should be made only when it is deemed necessary and appropriate to an Instructor's role and responsibilities. | |
|  |  | ii. | Examples of occasions where physical contact is appropriate or necessary are: | |
|  |  |  | (A) | rendering first aid to a student; |
|  |  |  | (B) | preventing injury (e.g. confidence spotting or unplanned catching to prevent injury in PE and Sports CCA, falling or overarching the back in Dance and Drama CCA); |
|  |  |  | (C) | carrying or moving a student away from a dangerous situation; |
|  |  |  | (D) | when there is clearly unavoidable contact required in the coaching of Sports, Dance, Drama or Music for the sole purpose of demonstrating, assisting in, developing, correcting or refining movements, skills, techniques or posture (e.g. when demonstrating or guiding movement pattern for learning of new technique and skills, such as a new tumbling move or swimming stroke in Gymnastics or Swimming respectively; when assisting movement, balances, stretches and weight-bearing movements in Gymnastics); and |
|  |  |  | (E) | meeting the requirements of a sport. |
|  |  | iii. | Where physical contact is appropriate or necessary, Instructors shall ensure that: | |
|  |  |  | (A) | the need for physical contact be minimised; |
|  |  |  | (B) | the rationale for and description of physical contact to meet the requirements of any sport shall be made clear and transparent to the student(s) and teacher-in-charge at the beginning of the programme (e.g. placing contact on shoulder or hips for swimming and gymnastics); |
|  |  |  | (C) | students must give consent when physical contact is necessary for the development of a skill; |
|  |  |  | (D) | students shall be asked to voice concerns if the physical contact makes them feel uncomfortable, distressed, embarrassed or threatened, and in such case(s), the physical contact shall be withdrawn immediately; |
|  |  |  | (E) | physical contact must be in the presence of others, including the teacher-in-charge; |
|  |  |  | (F) | there is no touching of the genitals or chest areas, and body parts in close proximity to those areas. |
|  |  | iv. | Instructors shall not have any physical contact with a student where such contact: | |
|  |  |  | (A) | may be seen as a form of physical punishment; |
|  |  |  | (B) | is inappropriate and unjustified; |
|  |  |  | (C) | has, or may be seen or misunderstood as having, romantic or sexual undertones; |
|  |  |  | (D) | may cause discomfort to the student, his or her parents or guardian or witnesses (e.g. any sort of hugging regardless of the circumstance). |
|  |  | v. | In the case of students with a disability, Instructors shall be mindful that specific support or assistance may be required. Instructors shall: | |
|  |  |  | (A) | seek permission from the student before the specific support or assistance is given; and |
|  |  |  | (B) | where such specific support or assistance is rendered (e.g. the student is lifted or manually supported), Instructors must exercise care and treat the individual student with dignity and respect. |
|  | (c) | Out-of-school and after-school activities | | |
|  |  | i. | When deciding whether his or her presence is required at out-of-school or after-school social outings with students, Instructors shall take into consideration the following: | |
|  |  |  | (A) | the intent of the outing; |
|  |  |  | (B) | the school's stand or policies on student-initiated group outings; |
|  |  |  | (C) | maintaining an appropriate, professional relationship; |
|  |  |  | (D) | the expectations of the students' parents in terms of the Instructor's role or presence in out-of-school and after-school situations; and |
|  |  |  | (E) | the possible occurrence of any unintended consequences. |
|  |  | ii. | Instructors shall not organize activities, practice sessions or trips during any school vacations without the teachers' or schools' knowledge and approval. This is to avoid taking up too much of the students' time during school vacations. | |
|  |  | iii. | Instructors shall not extend or, accept an invitation to, or attend a social event with a student, on a one-on-one basis. | |
|  |  | iv. | Instructors shall not visit a student's home, unless absolutely necessary and accompanied by a teacher of the school. In such instances, the school principal must give prior approval for the visit. | |
|  | (d) | Communications2 with students (2 Communication refers to face-to-face interactions, electronic means of communication, online communication and the use of social media.) | | |
|  |  | i. | Instructors shall make sound professional judgment to ensure that communication with students is kept within professional parameters. | |
|  |  | ii. | Instructors shall ensure that the content of conversations or communication with students, especially in one-on-one interactions: | |
|  |  |  | (A) | are not of a personal nature to the Instructor or to the student, especially when the content can be misunderstood to have crossed the boundary of Instructor-student relationships (e.g. using internet platforms like chat rooms, online forums, including the use of false personas that can mislead the student); |
|  |  |  | (B) | are not inappropriate in content (e.g. about violence or pornography); and |
|  |  |  | (C) | do not take a position that supports or advances a particular religious, racial, political, sexual or sexist view or inclination that is in conflict with established norms of Singapore society. |
|  |  | iii. | Instructors shall ensure that his or her demeanour, language and attitude when communicating with students: | |
|  |  |  | (A) | is not profane, vulgar or demeaning; and |
|  |  |  | (B) | does not amount to harassment including sexual harassment (e.g. commenting on students' bodies in an inappropriate manner, talking about student's sexuality, teasing about gender stereotypes/orientation). |
|  |  | iv. | Instructors shall not post content on social media that: | |
|  |  |  | (A) | names any student, or causes any student or students to be identified; |
|  |  |  | (B) | includes a picture or a photograph of any student or students; |
|  |  |  | (C) | amounts to a rant or tirade against any student or students; |
|  |  |  | (D) | tags a student or students and makes an offensive remark; |
|  |  |  | (E) | describes a student or students in a profane, vulgar or demeaning manner. |
| 1.4 | Instructors shall respect the cultural, ethnic and religious differences of the students he or she is interacting with, and shall, when organising learning and interactions with students, take into account their diversity. In this regard, Instructors shall: | | | |
|  | (a) | observe procedural fairness and objectivity in making decisions concerning the students; and | | |
|  | (b) | refrain from conduct and practices that may call into question the impartiality of his or her actions or words, such as proselytising (i.e. advocating a political, culturally-biased or religious agenda). | | |
| 1.5 | In the management and discipline of students, Instructors shall recognise, respect and uphold the dignity and worth of each student. Instructors shall manage students in a just and considerate manner, and act in their best interests at all times. In this regard, Instructors shall: | | | |
|  | (a) | familiarise himself with and complies with school or MOE policies relating to the management and discipline of students (including the use of corporal punishment); | | |
|  | (b) | exercise authority and apply discipline promptly, impartially, appropriately and with care; | | |
|  | (c) | be firmly aware of the impact of inappropriate and unreasonable acts directed at students, e.g. sustained criticism, ridicule or teasing, persistent hostility, verbal abuse, rejection or the imposition of social isolation with the intention to belittle, or discredit the student; | | |
|  | (d) | respond to signs that threaten a student's well-being and welfare, e.g. bullying, or harm done to or by students. | | |
| 1.6 | If aggressive behaviour is displayed by students and directed at an Instructor, an Instructor's colleagues, another student or a member of the school staff, an Instructor should assess the situation and determine if it is of serious safety concern. If so, assistance should be sought immediately. | | | |
| 1.7 | Instructors shall not reciprocate the aggressive behaviour whether in word or action, unless circumstances require an Instructor to: | | | |
|  | (a) | defend himself or herself due to personal safety concerns; | | |
|  | (b) | intervene in order to protect another Instructor, student or member of the school staff from potential harm; or | | |
|  | (c) | use reasonable physical restraint to prevent the student from injuring himself/herself. | | |
| 1.8 | If reciprocal force is necessary to restrain a student or students, Instructors shall only use such force as is: | | | |
|  | (a) | proportionate to the threat; and | | |
|  | (b) | no greater than is reasonably necessary; for such time as is required to stop the aggressive behaviour. | | |
| 1.9 | Instructors are expected to maintain a professional relationship with parents and stakeholders at all times. Instructors shall not: | | | |
|  | (a) | request for additional funds from parents; | | |
|  | (b) | write to parents to promote any specific cause or belief; or | | |
|  | (c) | make any request for business from students under his or her charge, or from their parents for the provision of services similar or identical to the Instructors' current services in the school. To avoid conflicts of interest, Instructors shall also manage the treatment of students under his or her charge in a fair and unbiased manner, including, but not limited to, the selection of students to represent the school at competitions or other activities. | | |
| 1.10 | Instructors shall handle students' personal information in a sensitive and thoughtful manner, especially where such personal information concerns the student's health or family problems. As a steward of students' confidential information, Instructors shall ensure that confidential information and data (e.g. personal particulars of students for registration for a contest) collected from students are for official purposes and should not be disclosed in any form or in any place. Confidential information of students refers to information and data about the student's personal identification, family details, health or personal records obtained in the course of professional work. | | | |
| **2** | **Taking necessary safety precautions and measures** | | | |
| 2.1 | Instructors shall ensure that the physical and emotional safety and security of students are always a priority. To this end, the Instructor shall: | | | |
|  | (a) | Abide by MOE's and the school's guidelines and safety standards (as advised by teacher-in-charge of CCA or school-based programme). | | |
|  | (b) | Adequate safety measures are actively put in place during activities conducted by the Instructor. | | |
|  | (c) | Instructors shall not expose students to any potentially dangerous situations. | | |
| 2.2 | Instructors shall assist the teacher-in-charge in the conduct of standard safety briefings for students and include safety briefings that are specific to the CCA or programme they are in charge of. | | | |
| 2.3 | Instructors shall assist the teacher-in-charge in the use of the Risk Assessment and Management System (RAMS) to ensure safety measures are in place when organising activities. | | | |
| 2.4 | Instructors shall advise the school on specific safety measures pertaining to his or her field of instruction that are necessary over and above the general measures taken by the school. | | | |
| **3.** | **Miscellaneous** | | | |
| 3.1 | Instructors shall not collect money from students for any purpose, unless authorised to do so by the school. Where such collection of monies is authorised by the school, Instructors shall keep proper accounts of the same. | | | |
| 3.2 | Instructors shall not involve students in activities other than school activities without school's approval. | | | |
| 3.3 | Instructors shall not make any commitments for the school on the school's behalf. | | | |
| **4.** | **Professional Development** | | | |
| 4.1 | The Instructors shall remain well-informed in specialised areas by participating regularly in on-going sharing or trainings by respective agencies (e.g. National Sports Association, National Arts Council, respective professional bodies or boards, MOE). | | | |

**Annex E**

## QUOTATION CONDITIONS OF CONTRACT

Should your offer be accepted, the Terms and Conditions as set out in this Section ("Conditions of Contract") and the terms and conditions in the GeBIZ Terms and Conditions shall govern the Contract between the Authority and your company.

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | **DEFINITIONS** | | |
| 1.1 | In these Conditions of Contract, unless the context otherwise requires: | | |
|  | (a) | "Authority" means the Government of Singapore c/o Canberra Secondary School and includes any officer authorised by the Authority to act on its behalf. | |
|  | (b) | "Background IP" means IP which is created prior to or independently of this Contract. | |
|  | (c) | "Contract" includes the Authority's Quotation Notice, the Contractor's proposal (submitted through GeBIZ), these Conditions of Contract, the Requirement Specifications, Letter of Acceptance, Order Message or any Orders issued by the Authority to the Contractor for the supply of the Goods and performance of the Services. | |
|  | (d) | "Contract Price" means the price exclusive of the Singapore Goods and Services Tax payable to the Contractor for the full and proper performance by the Contractor of his part of the Contract as determined under the provisions of the Contract and in law. | |
|  | (e) | "Contractor" means the successful supplier who has been awarded the Contract by the Authority. | |
|  | (f) | "Foreground IP" means IP which results from or is generated pursuant to or for the purpose of this Contract. | |
|  | (g) | "Goods" means all goods, including parts or units thereof, which the Contractor is required to supply under the Contract. | |
|  | (h) | "Instructor" refers to all instructors provided by the Contractor under this Contract or, where the Contractor provides the instruction personally, the Contractor. | |
|  | (i) | "IP" means intellectual property and shall include patents, copyright, industrial design and integrated circuit topography. | |
|  | (j) | "Services" means the work which the Contractor is required to perform under the Contract, as set out in the Requirement Specifications. | |
| **2.** | **SCOPE OF CONTRACT** | | |
| 2.1 | The Contractor shall carry out and complete the supply of all items of Goods and perform the Services (including the supply of Instructors) in accordance with the Contract. | | |
| 2.2 | Unless otherwise stated in the Contract, all Goods supplied shall be new and unused. | | |
| 2.3 | If the total frequency and extent of any Services to be supplied by the Contractor during the period of the Contract is not specified in the Contract or stated to be merely estimated, the Authority shall be under no obligation to purchase any such Services. Any statement of the estimated frequency and extent of the Services required during the period of the Contract which may have been given to the Contractor shall be deemed to be approximate only and merely for the information of the Contractor. Save in such circumstances where it appears to the Authority that the Contractor is unable or unwilling to continue to provide all or any of the Services under this Contract, the Authority agrees not to purchase any item of Services named in the Contract for the purpose stated in the Contract from any commercial source in the Republic of Singapore or elsewhere other than the Contractor during the period of the Contract. | | |
| **3.** | **DELIVERY** | | |
| 3.1 | The Contractor shall, unless otherwise specified by the Authority prior to the delivery or performance, deliver the Goods and perform the Services at the time(s) and place(s) and in the manner specified in the Contract. The Contractor shall obtain a receipt therefore from the Authority. The issue of such receipt shall in no way relieve the Contractor from his responsibility for replacing defective or damaged Goods or for rectifying deficient Services under Clause 4 hereof. | | |
| **4.** | **INTENTIONALLY LEFT BLANK** | | |
| **5.** | **PAYMENT** | | |
| 5.1 | Within thirty (30) days from the date of invoice or date of receipt of invoice of any Goods delivered and Services performed in accordance with Clause 3.1, and upon presentation by the Contractor of any bills in accordance with such means and in such format as may be specified by the Authority and the Authority's receipt as referred to in Clause 3.1, the Authority will make payment to the Contractor of the full value of all Goods so delivered and Services so performed provided that no payment shall be considered as evidence of the quality of any Goods and Services to which such payments relates nor shall it relieve the Contractor from his responsibilities under Clause 5 hereof. | | |
| **6.** | **INSTRUCTORS** | | |
| 6.1 | All Instructors supplied by the Contractor shall be registered with the Ministry of Education, and remain successfully registered throughout the Contract period. The Contractor shall use the Instructors specified in Annex F (Instructors Deployment List) and shall ensure the Instructors remain registered with the Ministry of Education throughout the Contract period. The Contractor shall provide all necessary Instructors with adequate skills for the performance of the Services. The Authority may in its discretion require the Contractor to remove any Instructor if he/she is unskilled or incompetent or whose continued engagement and deployment is, in the opinion of the Authority, inconsistent with the interest of the Authority. Where the Contractor is unable to supply an alternative replacement that is approved by the Authority, Authority shall have the right to terminate the Contract or cancel any part thereof by way of a notice of termination without the Authority being liable therefore in damages or compensation. The said termination shall take effect from the date of the notice of termination. | | |
| 6.2 | If the Authority objects by notice in writing to any Instructor assigned or designated by the Contractor or by any subcontractor to perform the Services under this Contract who, in the opinion of the Authority, has misconducted himself/herself or is a security risk or is deemed unsuitable in any way, the Contractor shall cause such person to be removed immediately and a suitable and adequate replacement furnished at no additional expense to the Authority. The replacement shall be registered with the Ministry of Education, and remain successfully registered throughout the Contract period. In the event that the Authority has other reasons to believe that any personnel employed by the Contractor, or its subcontractors or agents are unsatisfactory in any way, the Contractor and the Authority shall meet immediately in order to reach a mutually acceptable solution. | | |
| 6.3 | The Contractor undertakes not to change its Instructor deployed for this Contract without the Authority's consent, whose consent shall not be unreasonably withheld. The Contractor shall not alter or reduce the quality of its Instructor if this may adversely affect the progress or quality of the Services. | | |
| 6.4 | For the avoidance of doubt, it is agreed that the Contractor and any Instructor supplied under the terms of this Contract shall be, and shall be deemed to be, independent Contractors and not agents or employees of the Authority. Nothing in this Contract shall be treated as establishing or creating a relationship of master and servant or principal and agent between the Authority and the Contractor or the Authority and the Instructor. | | |
| 6.5 | The Contractor shall, and shall ensure that all its Instructors shall, observe and comply with all rules, policies, procedures, expectations or codes of conduct of the Ministry of Education, the Authority and the applicable sporting/arts/professional body as may be issued from time to time, and any such rules, policies, procedures, expectations or codes of conduct applicable to the place at which the activity is conducted, including rules, policies, procedures, expectations or codes of conduct relating to safety, security, ethics and discipline. The Contractor shall, and shall ensure its Instructor shall, be fully responsible for the safety, security, health and welfare of the students under the Instructor's charge and shall take all necessary precautions to ensure the safety, security, health and welfare of the students and others. | | |
| 6.6 | The Contractor shall, and shall ensure that its Instructors shall, only involve students in school activities approved by the Authority and shall not include any other persons in these activities without the approval of the Authority. | | |
| 6.7 | The Contractor shall, and shall ensure that its Instructors shall, only make use of school facilities and equipment or facilities and equipment approved by the Authority in discharging its obligations. | | |
| 6.8 | The Contractor shall, and shall ensure that its Instructors shall, only collect money from students when authorised by the Authority and shall keep proper accounts of any such collection. | | |
| 6.9 | The Contractor shall not, and shall ensure that its Instructors shall not, make any statement or representation on behalf of the Authority in any matter whatsoever. | | |
| **7.** | **OBLIGATION TO INFORM THE AUTHORITY** | | |
| 7.1 | The Contractor undertakes to inform the Authority if - | | |
|  | (a) | any circumstance has arisen that may be liable to lead to a termination of this Contract; or | |
|  | (b) | the Contractor (including any partner or any officer in the governing body of the Contractor) or any of its Instructors is under investigation for any criminal offence by any authority in Singapore or elsewhere or is facing disciplinary proceedings by any sporting, arts or professional body in Singapore or elsewhere. | |
| **8.** | **COMPLIANCE WITH REGULATIONS** | | |
| 8.1 | The Contractor shall comply with all governmental regulations and obtain and maintain all licenses, authorisations and permits (of a governmental nature) necessary for the performance of the Services. All related fees incurred shall be borne by the Contractor. | | |
| **9.** | **INTENTIONALLY LEFT BLANK** | | |
| **10.** | **TERMINATION OF SERVICES BY AUTHORITY** | | |
| 10.1 | The Authority may terminate the Services with immediate effect if the Contractor (including any partner or any officer in the governing body of the Contractor) or any of its Instructors (whether with or without the Contractor's knowledge): | | |
|  | (a) | is found to have given false or incorrect information either in the course of seeking registration with the Ministry of Education or in order to induce the Authority to enter into this Contract; | |
|  | (b) | is de-registered by the Ministry of Education as a Contractor or Instructor authorised to offer such services; | |
|  | (c) | commits a breach of any terms of this Contract; | |
|  | (d) | is convicted of or is warned by the police for any act involving dishonesty or moral culpability; | |
|  | (e) | is guilty of wrongdoing that brings disrepute to the Ministry of Education, the Authority, or any sporting, arts or professional body; | |
|  | (f) | has been disciplined by any sporting, arts or professional body; | |
|  | (g) | is unskilled or incompetent; | |
|  | (h) | is guilty of wilful neglect in the discharge of his duties or persistently reschedules training sessions without valid reasons; | |
|  | (i) | knowingly participates in violations of the rules, policies, regulations or expectations of the Ministry of Education, the Authority or any sporting, arts, or professional body or knowingly allows such violations by others or fails to report such violations within a reasonable time period upon learning of such violations; | |
|  | (j) | fails to respond fully and accurately or to co-operate or to appear upon request during investigations of rules violations by the Ministry of Education, the Authority or any sporting, arts or professional body, or fails to instruct or counsel employees or students under its supervision to do the same; or | |
|  | (k) | fails to cooperate and enforce policies and procedures related to conduct and supervision of sporting, arts or professional programmes. | |
| 10.2 | The Authority may also terminate the Services with immediate effect if: | | |
|  | (a) | the Contractor becomes insolvent; | |
|  | where | | |
|  | (b) | the Contractor is a company; a receiver or liquidator is appointed over any undertaking or property of the Contractor or an order is made or a resolution is passed for winding-up or dissolution without winding-up (other than for the purpose of amalgamation or reconstruction) of the Contractor; | |
|  | (c) | where the Contractor is a company, circumstances arise which entitle the Court or a creditor to appoint a receiver or manager in respect of the whole or a part of the Contractor's undertaking or which entitle the Court to make a winding-up order in respect of the Contractor; | |
|  | (d) | where the Contractor is a partnership, the Contractor is dissolved or has a bankruptcy order made against it; | |
|  | (e) | where the Contractor is an individual, the Contractor becomes bankrupt or dies; | |
|  | (f) | legal proceedings alleging insolvency are brought against the Contractor; | |
|  | (g) | the Contractor enters into any composition or arrangements with creditors; or | |
|  | (h) | continued engagement and deployment is otherwise, in the opinion of the Authority, inconsistent with the interests of the Authority. | |
| 10.3 | The Authority may exercise the right of termination under this Clause 10 even if the contravening act or omission of the Contractor relates not to the Authority but to another government, government-aided, independent, specialised independent school or specialised school. | | |
| 10.4 | Where the Authority requires the Contractor to remove any Instructor in lieu of termination of the Contract, the Authority may allow the Contractor to offer a replacement to the Authority's satisfaction. In the event there is no suitable replacement, the Authority may proceed to terminate the Contract with immediate effect. | | |
| 10.5 | The Contractor shall be liable for any costs, expenses or damages incurred by the Authority as a result of the aforesaid actions and termination of the Services under Clauses 10.1, 10.2, 10.3 and 10.4. | | |
| 10.6 | A termination before the expiry of this Contract may be made by the Authority giving at least one month's written notice. The Authority reserves the right to terminate the Contract without assigning any reasons. Notwithstanding the foregoing, the parties may terminate this Contract by executing a mutual termination agreement on such terms as may be mutually agreed upon in writing. | | |
| 10.7 | If the Contract is terminated, the following shall apply: | | |
|  | (a) | termination shall be without prejudice to any rights and obligations of either party which has accrued prior to such termination and any obligation which expressly or by implication is intended to come into or continue in force on or after such termination; | |
|  | (b) | the Contractor shall forthwith refund to the Authority all amounts paid to the Contractor under the Contract, less the price of the Goods and Services which have been accepted by the Authority as at the date of termination; | |
|  | (c) | the Contractor shall immediately deliver property belonging to or provided by the Authority pursuant to the Contract and all deliverables prepared by the Contractor for the Contract (including works-in-progress if so requested by the Authority). Works-in-progress shall be paid on a pro-rated basis at the Authority's sole discretion; and | |
|  | (d) | the Authority shall, at its sole discretion, have the right to engage another person to provide the remaining Goods and Services to be provided under the Contract, and any additional costs and expenses incurred shall be paid by the Contractor, and the Contractor shall give reasonable assistance to the incoming contractors. | |
| **11.** | **SUBCONTRACTING AND ASSIGNING** | | |
| 11.1 | The Contractor shall not assign, subcontract or transfer in whole or in part, its rights or obligations without the written consent of the Authority. | | |
| **12.** | **VARIATION** | | |
| 12.1 | No variation to this Contract shall apply thereto unless such variation shall have first been set out and agreed in writing by the Contractor and the authorised contract signatory of the Authority. | | |
| **13.** | **INDEMNITY** | | |
| 13.1 | In the event of the Authority (including for this purpose every officer, department and authorised agent thereof) being held liable for any loss, damage or liability (whether criminal or civil) arising out of any claim by any person in respect of any act or omission of the Contractor (including its employees and agents) in connection with this Contract, the Contractor shall indemnify and hold harmless the Authority, its officers, departments or agents against any such claim and any costs, charges and expenses in respect thereof PROVIDED the same is not caused solely by the gross negligence or wilful default of the Authority, its officers, departments or agents. | | |
| **14.** | **FORCE MAJEURE** | | |
| 14.1 | If there is delay in the supply of Goods or the performance of the Services under the Contract due to any of the following circumstances, namely acts of God, force majeure, riots and civil commotion, strikes, lock-outs or other causes beyond the Contractor's control, then in such case the Contractor shall for the duration of such circumstance aforesaid, be relieved of its obligation to deliver any Goods or perform any Services thereby affected but the provision of the Contract shall remain in force in regard to supply of Goods or performance of Services not affected by such circumstances aforesaid and the Contractor shall only be paid in respect of such unaffected supply of Goods or performance of Services. | | |
| **15.** | **CONFIDENTIALITY** | | |
| 15.1 | Except with the written consent of the Authority, the Contractor shall not, and shall ensure its Instructors do not, disclose any information issued or furnished by or on behalf of the Authority in connection therewith this Contract or any information or knowledge acquired pursuant to this Contract to any person. | | |
| 15.2 | In addition to the foregoing, the Contractor shall not, and shall ensure its Instructors shall not, make use of any information obtained directly or indirectly from the Authority or compiled or generated by the Contractor in the course of this Contract which pertains to or is derived from such information, other than use for the purposes of this Contract without the prior written consent of the Authority. | | |
| 15.3 | The Contractor shall not, and shall ensure its Instructors shall not, publish or release, nor shall it allow or suffer the publication or release of, any news item, article, publication, advertisement, prepared speech or any other information or material pertaining to any part of the obligations to be performed under the Contractor in any media without the prior written consent of the Authority. | | |
| **16.** | **CONFLICT OF INTEREST** | | |
| 16.1 | The Contractor warrants that, at the date of entering into this Contract, no conflict of interest exists or is likely to arise in the performance of the Services and of its obligations under this Contract. | | |
| 16.2 | If, during the term of this Contract, a conflict or risk of conflict of interest arises, the Contractor will notify the Authority immediately in writing of that conflict or risk and will comply with any requirement of the Authority to eliminate or otherwise deal with that conflict or risk of conflict. | | |
| 16.3 | The Contractor shall refrain, and ensure that its Instructors refrain, from soliciting business from students under its charge or their parents for the provision of services similar or identical to the Services already provided under this Contract. In the performance of the Services under this Contract, the Contractor shall, and ensure that its Instructors shall, manage the treatment of students under its charge, including, but not limited to, the selection of students to represent the school at competitions or other activities, in a fair and unbiased manner. | | |
| **17.** | **GIFTS, INDUCEMENTS AND REWARDS** | | |
| 17.1 | The Authority shall be entitled to immediately terminate or rescind the Contract and recover from the Contractor the amount of any loss resulting from such termination or rescission if: | | |
|  | (a) | any Contractor Representative has offered or given or agreed to give to any person any gift or consideration of any kind as an inducement or reward for: | |
|  |  | (i) | doing or forbearing to do or for having done or forborne to do any act in relation to the obtaining or performance of the Contract; or |
|  |  | (ii) | showing favour to any person in relation to any contract with the Authority; or |
|  | (b) | any Contractor Representative has engaged in any activity or conduct that has resulted or will result in a violation of any Anti-Corruption Laws. | |
| 17.2 | In this Clause 17: | | |
|  | "Anti-Corruption Laws" means: | | |
|  | (a) | Chapter IX of the Penal Code (Cap. 224); | |
|  | (b) | the Prevention of Corruption Act (Cap. 241); and | |
|  | (c) | any other applicable law including any foreign law which: | |
|  |  | (i) | prohibits the conferring of any gift, payment or other benefit on any person or any officer, employee, agent or adviser of such person; or |
|  |  | (ii) | is broadly equivalent to the laws set out in paragraphs (a) or (b) or which has as its objective the prevention of corruption. |
|  | "Contractor Representative" means any of the following: | | |
|  | (a) | the Contractor; | |
|  | (b) | any person employed by the Contractor; or | |
|  | (c) | any person acting on behalf of the Contractor (whether with or without the knowledge of the Contractor). | |
| **18.** | **RIGHTS OF THIRD PARTIES** | | |
| 18.1 | A person who is not a party to this Contract shall have no right under the Contracts (Rights of Third Parties) Act (Cap. 53B) to enforce any of its terms. | | |
| **19.** | **APPLICABLE LAW** | | |
| 19.1 | This Contract shall be deemed to be made in the Republic of Singapore and shall be subject to, governed by and interpreted in accordance with the laws of the Republic of Singapore and the parties agree to submit to the exclusive jurisdiction of the courts of the Republic of Singapore. | | |
| **20.** | **DISPUTE RESOLUTION** | | |
| 20.1 | Notwithstanding anything in this Contract, no party shall proceed to litigation or any other form of dispute resolution in respect of any dispute, claim, question or disagreement arising out of or relating to this Contract or the breach thereof UNLESS the parties have made reasonable efforts to resolve the same through mediation in accordance with the rules and practices established by the Singapore Mediation Centre. | | |
| 20.2 | A party who receives a notice for mediation from the other party shall consent and participate in the mediation process in accordance with Clause 20.1. | | |
| 20.3 | Failure to comply with Clauses 20.1 and 20.2 shall be deemed to be a breach of the Contract. | | |

**Annex F**

**This Instructor Deployment List (Annex F) should be submitted by the Supplier, where the Supplier is not also the sole Instructor.**

## INSTRUCTOR DEPLOYMENT LIST

According to Clause 6 of Annex E, all Instructors supplied by the Contractor shall be registered with the Ministry of Education, and remain successfully registered throughout the Contract period.  
  
The Contractor shall use the Instructors specified in Annex F (Instructors Deployment List) and shall ensure the Instructors remained registered with the Ministry of Education throughout the Contract period.

|  |  |  |
| --- | --- | --- |
| **Instructor Deployed for Co-Curricular Activity** | | |
| **No** | **Full Name as in NRIC/FIN** | **NRIC/FIN** |
| 1. |  |  |
| 2. |  |  |
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**HEALTHIER CATERING DECLARATION FORM**

Under the Healthier Catering policy, Health Promotion Board (HPB)’s Healthier Catering guidelines apply to all catering procured by or sponsored for Government Procuring Entities (GPE), including for training, events, conferences and meetings. **This declaration form serves as a checklist to ensure that all menus proposed by the caterer comply with HPB’s Healthier Catering guidelines**.

Please tick appropriate check box wherever applicable. If the respective guideline is not applicable, please tick “N/A”. For example, packed meals may not include drinks – therefore the requirement for plain water to be provided would not be applicable.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Description** | **Yes** | **No** | **N/A** |
| **Lower-Sugar Beverages** | Please confirm if plain water is provided in all menus where beverage is included, with no additional charge. |  |  |  |
| Please confirm if sugar/sugar syrup for coffee and/or tea is served on the side, and not pre-added, in all menus. |  |  |  |
| **Whole-grain staples** | Please confirm if all staples listed within the "Rice and Noodle" category in all menus are made of whole-grains and meet the Healthier Choice Symbol (HCS) nutritional guidelines, which can be found at [www.hpb.gov.sg/docs/default-source/default-document-library/hcs-guidelines-(april-2017).pdf?sfvrsn=9d81ea72\_0](http://www.hpb.gov.sg/docs/default-source/default-document-library/hcs-guidelines-(april-2017).pdf?sfvrsn=9d81ea72_0) |  |  |  |
| Please confirm that if there is no "Rice and Noodle" category in the menu (e.g. refreshment menus), staples equivalent listed within the "Snack and Pastry/Appetisers" category (e.g. bun, bread, pizza) are made of whole-grains and meet the Healthier Choice Symbol (HCS) nutritional guidelines, which can be found at [www.hpb.gov.sg/docs/default-source/default-document-library/hcs-guidelines-(april-2017).pdf?sfvrsn=9d81ea72\_0](http://www.hpb.gov.sg/docs/default-source/default-document-library/hcs-guidelines-(april-2017).pdf?sfvrsn=9d81ea72_0) |  |  |  |
| **Use of Healthier Oil** | Please confirm if healthier oil (≤35% saturated fats) is/are used in cooking and food preparations for all menus. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | Description | **Yes** | **No** | **N/A** |
| **Fresh Fruits** | Please confirm if fresh fruits are provided as an option for menus. |  |  |  |
| **Deep Fried Foods** | Please confirm if the number of deep fried items per menu is:   1. 0 deep fried items for menu orders with ≤3 food items\* 2. ≤1 deep fried items for menu orders with 4-8 food items\* 3. ≤2 deep fried items for menu orders with ≥9 food items\*   \* Food items include desserts but exclude beverages. |  |  |  |

\*I/We, the undersigned, hereby confirm that:

1. All the information contained herein and submitted with this Declaration Form is true and accurate. \*I/We undertake to promptly inform and update Health Promotion Board at [WOG\_Healthier\_Catering@hpb.gov.sg](mailto:WOG_Healthier_Catering@hpb.gov.sg) of any changes to the information contained herein and submitted with this Declaration Form.
2. \*I/We understand that Health Promotion Board reserves the unconditional right to:
3. require the submission of further information or material to assess this Declaration Form;
4. accept, reject or require amendments to this Declaration form;
5. conduct checks to verify any information submitted in this Declaration form;
6. take action against any inaccurate, untrue, false or misleading information that may be supplied in this Declaration Form or in any submission to Health Promotion Board;
7. change or vary any part of this Declaration Form (including any supporting documents required hereunder)

|  |
| --- |
| Signature: |
| Name of Catering company: |
| Name of Authorised Signatory: |
| Designation: |
| Date: |